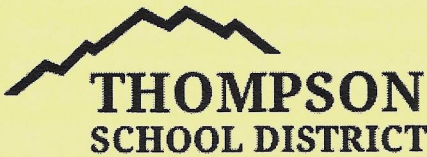


¡Importante! Ver abajo.



- Empower to Learn
- Challenge to Achieve
- Inspire to Excel

Thompson School District  
 800 S. Taft Avenue  
 Loveland, CO 80537  
 970.613.5000

Dear Registered Voter,

About one week ago, you should have received a copy of this enclosed survey about the Thompson School District. **If you completed it and sent it back, we thank you for your time and ask you to recycle this survey. Please do not respond twice.** If you have not had a chance to complete the survey, we would appreciate your response. The Thompson School District is working on refining and implementing our strategic plan and your opinions will guide this process. We invite you to participate in this important survey.

To get a representative sample of voters in the Thompson School District, this questionnaire should be completed by the registered voter to whom the survey was mailed. Please have the appropriate person take a few minutes to answer all the questions and return the survey in the enclosed postage-paid envelope.

**Your responses will remain completely anonymous and no identifiable information is included on the survey; none of your answers can be linked to who you are. Responses will be reported in group form only.** National Research Center, Inc. is an external, independent firm that has been contracted to conduct this survey on behalf of the District.

Your participation in this survey is very important – especially since your household is one of only a small number of households being surveyed. If you have questions about this survey, please contact Mike Hausmann at (970) 613-5011.

Thank you in advance for taking the time to let us know what you think by completing this questionnaire.

Sincerely yours,

Dr. Stan Scheer, Superintendent of Schools

¡El Distrito Escolar de Thompson quiere escuchar de usted! Estamos trabajando para refinar e implementar nuestro plan de estratégico y sus opiniones guiarán este proceso. Invitamos a su hogar a participar en esta encuesta importante. Para obtener una muestra representativa de votantes en el Distrito Escolar de Thompson, este cuestionario debe completarse por el votante registrado a quien se le envió la encuesta por correo. Si usted no puede completar la encuesta adjunta en inglés, puede pedirle a una amistad o un miembro de familia que le ayude con ella, y devolverla en el sobre prepagado adjunto. También puede llamar a Mike Hausmann al (970) 613-5011 para solicitar una copia de la encuesta en español. Sus respuestas permanecerán completamente confidenciales, y serán reportadas únicamente en forma de grupo.

**1. Please rate each of the following. Circle the number that comes closest to your opinion.**

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>	<u>Don't know</u>
Overall quality of education provided by Thompson School District.....	1	2	3	4	5
Overall quality of education provided by your neighborhood school.....	1	2	3	4	5
The quality of Thompson School District compared to others nearby.....	1	2	3	4	5
The academic achievement of students in Thompson School District.....	1	2	3	4	5
The quality of teachers/instructors in Thompson School District.....	1	2	3	4	5
Fair treatment of all students.....	1	2	3	4	5
The respect that teachers show to parents and families.....	1	2	3	4	5
The reputation of Thompson School District.....	1	2	3	4	5
Overall direction that Thompson School District is moving.....	1	2	3	4	5
Overall economic health of Thompson School District.....	1	2	3	4	5
Value of education provided to Thompson School District students for the taxes paid.....	1	2	3	4	5

**2. Please indicate how you feel about the Board of Education doing each of the following.**

	<u>Very positively</u>	<u>Somewhat positively</u>	<u>Neutral</u>	<u>Somewhat negatively</u>	<u>Very negatively</u>	<u>Don't know</u>
Manage public funds wisely .....	1	2	3	4	5	6
Work together constructively.....	1	2	3	4	5	6
Be open and transparent to the public .....	1	2	3	4	5	6
Generally act in the best interest of the community .....	1	2	3	4	5	6
Generally act in the best interest of the students.....	1	2	3	4	5	6
Generally act in the best interest of teachers and staff.....	1	2	3	4	5	6
Solve problems for children, staff and the community .....	1	2	3	4	5	6
Overall leadership .....	1	2	3	4	5	6

**3. How likely or unlikely would you be to recommend that someone send their child to school at the following?**

	<u>Very likely</u>	<u>Somewhat likely</u>	<u>Somewhat unlikely</u>	<u>Very unlikely</u>	<u>Don't know</u>
Any school within Thompson School District.....	1	2	3	4	5
Certain schools within Thompson School District.....	1	2	3	4	5
Only my neighborhood school.....	1	2	3	4	5

**4. How important to you, if at all, is it that the District places an emphasis on each of the following?**

	<u>Essential</u>	<u>Very important</u>	<u>Somewhat important</u>	<u>Not at all important</u>	<u>Don't know</u>
Making Thompson School District a preferred destination for students, families and employees .....	1	2	3	4	5
Maximizing learning for all students, identifying and overcoming obstacles, and include measurable performance criteria for continuous improvement, consistent with the Colorado Department of Education (CDE) and the District.....	1	2	3	4	5
Preparing every student to be a successful citizen; college, career or community ready, providing opportunities for all students .....	1	2	3	4	5
Ensuring that every classroom has an outstanding teacher and attract, grow and retain quality staff in every position within the District .....	1	2	3	4	5
Optimizing District resources and facilities to meet student learning needs .....	1	2	3	4	5
Engaging the community as partners, to understand and support the District.....	1	2	3	4	5

**5. How well do you think the District is doing each of the following?**

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>	<u>Don't know</u>
Making Thompson School District a preferred destination for students, families and employees.....	1	2	3	4	5
Maximizing learning for all students, identifying and overcoming obstacles, and include measurable performance criteria for continuous improvement, consistent with CDE and the District .....	1	2	3	4	5
Preparing every student to be a successful citizen; college, career or community ready, providing opportunities for all students.....	1	2	3	4	5
Ensuring that every classroom has an outstanding teacher and attract, grow and retain quality staff in every position within the District .....	1	2	3	4	5
Optimizing District resources and facilities to meet student learning needs .....	1	2	3	4	5
Engaging the community as partners, to understand and support the District .....	1	2	3	4	5

6. The district has faced an annual funding cut of \$14.2 million each year since 2011, which has led to sustained budget cuts, including the inability to address maintenance needs and limiting the district's ability to fund new projects for a growing community. How important to you, if at all, is it that the District focus resources on each of the following?

	Essential	Very important	Somewhat important	Not at all important	Don't know
Making staff salaries more regionally competitive (Thompson averages 14% lower salaries than our closest neighbors).....	1	2	3	4	5
Repairing an estimated \$72,000,000 in needed maintenance at our schools .	1	2	3	4	5
Installing air conditioning in schools that don't have it (about half of Thompson schools) and improving air ventilation.....	1	2	3	4	5
Closing schools with small student populations.....	1	2	3	4	5
Building new schools in high growth areas of the district.....	1	2	3	4	5
Replacing 34 out of the fleet of 106 buses that are more than 20 years old and past-due for replacement .....	1	2	3	4	5
Improving security camera coverage at schools and on buses.....	1	2	3	4	5
Increasing choice for families by offering K-8 formats in addition to traditional K-5 and middle school programming .....	1	2	3	4	5
Expanding programming options like STEM (Science, Technology, Engineering and Mathematics), LISA (Loveland Integrated School of the Arts), IB (International Baccalaureate), Industrial Arts .....	1	2	3	4	5
Providing every student (5th grade and above) with a computer or tablet for school .....	1	2	3	4	5
Expanding the number of Charter Schools .....	1	2	3	4	5
Updating and upgrading our sports facilities .....	1	2	3	4	5

A Bond is a lump sum (like a mortgage) used to build large projects. A Mill Levy Override (MLO) provides a stable source of annual funds to operate our schools. If the Board of Education asked voters to pass one or more of the following property tax increases to address needs, to what extent would you support or oppose each?

7. A 4.665 MLO to provide \$7,200,000 per year to fix maintenance issues ([tinyurl.com/ThompsonScorecards](http://tinyurl.com/ThompsonScorecards)) at our schools at a taxpayer cost of \$37.20/year per \$100,000 home value.
 

Strongly support     Somewhat support     Somewhat oppose     Strongly oppose     Don't know
8. A 25 year Bond for \$300,720,000 to build a new Loveland High School, build a new K-8 campus east of I-25, reformat, enhance and consolidate existing schools as described in the Thompson Reinvented plan ([tinyurl.com/ThompsonReinvented](http://tinyurl.com/ThompsonReinvented)) at a taxpayer cost of \$85.20/year per \$100,000 home value.
 

Strongly support     Somewhat support     Somewhat oppose     Strongly oppose     Don't know
9. A 2.72 MLO to finance a 5% salary improvement for all staff (Thompson salaries average 14% below neighbors), including teachers/aides (1,134), support staff (688), principals/assistant principals (48) and district administrators (15) at a taxpayer cost of \$21.60/year per \$100,000 home value.
 

Strongly support     Somewhat support     Somewhat oppose     Strongly oppose     Don't know
10. A 0.389 MLO to finance bus replacement of 5 vehicles per year at an annual investment of \$600,000 at a taxpayer cost of \$3.12/year per \$100,000 home value.
 

Strongly support     Somewhat support     Somewhat oppose     Strongly oppose     Don't know
11. A 0.389 MLO to finance student textbook/computer system replacement at an annual investment of \$600,000 at a taxpayer cost of \$3.12/year per \$100,000 home value.
 

Strongly support     Somewhat support     Somewhat oppose     Strongly oppose     Don't know
12. A 25 year Bond for \$45,000,000 to overhaul the HVAC systems to assure 100% air conditioned schools, healthy ventilation, expanded summer programs and secured school campuses at a taxpayer cost of \$12.36/year per \$100,000 home value.
 

Strongly support     Somewhat support     Somewhat oppose     Strongly oppose     Don't know
13. Imagine you could create your own ballot initiative using the funding proposals above in questions 7 through 12. Which, if any, would you include on a future ballot initiative for which you would vote yes? Please select the question number that corresponds to the funding proposal(s) you would choose. (Select all that apply.)
 

7     8     9     10     11     12     None of these

14. Thinking about the tradeoffs for school size, location and programming, please rate the extent to which you prefer each of the following approaches for the Thompson School District? Then, within each group, please indicate your top choice (please check only one box in each group).

	Strongly prefer	Somewhat prefer	Do not prefer	Don't know	Top choice
<b>School size, distance and programming options</b>					
Small, "walk-in" neighborhood schools near my home .....	1	2	3	4	<input type="checkbox"/>
Medium sized schools with easy driving access and diverse programs .....	1	2	3	4	<input type="checkbox"/>
Large sized schools with the widest array of available programs .....	1	2	3	4	<input type="checkbox"/>
<b>Grade groupings within schools</b>					
K-5 elementary schools, 6-8 middle schools, and 9-12 high schools .....	1	2	3	4	<input type="checkbox"/>
Small K-8 schools, and 9-12 high schools.....	1	2	3	4	<input type="checkbox"/>
Large K-8 campuses, with separate K-5 and 6-8 programming, and 9-12 high schools.....	1	2	3	4	<input type="checkbox"/>
K-12 schools .....	1	2	3	4	<input type="checkbox"/>
<b>Types of high schools</b>					
Small, magnet (2A-3A) 9-12 high schools with narrowly specialized curriculum.....	1	2	3	4	<input type="checkbox"/>
Medium sized (3A-4A) 9-12 high schools with comprehensive programming.....	1	2	3	4	<input type="checkbox"/>
Large sized 9-12 (5A) high schools with powerhouse sports, intramurals, programs and extra-curriculars.....	1	2	3	4	<input type="checkbox"/>
<b>Online programs</b>					
Online, stay-at-home school programs .....	1	2	3	4	NA

**Our last questions are about you and your household. Again, all of your responses to this survey are completely anonymous and will be reported in group form only.**

**D1. How many years have you lived in this community?**

- Less than 1 year       11-15 years  
 1-5 years             More than 15 years  
 6-10 years

**D2. Do you rent or own your home?**

- Rent                       Own

**D3. What is your gender?**

- Female                       Male

**D4. In which category is your age?**

- 18-24 years       45-54 years       75 years or older  
 25-34 years       55-64 years  
 35-44 years       65-74 years

**D5. Do you currently have a student in Thompson School District? (Select all that apply.)**

- No, but I used to  
 No, I don't have children under age 18  
 No, my children attend private school, another district or are home-schooled  
 Yes, Pre K-5  
 Yes, Middle school  
 Yes, High school

**D6. Do you own a business in the City of Loveland, Town of Berthoud or elsewhere in Thompson School District?**

- Yes                               No

**D7. About how much was your household's total income before taxes for the last calendar year? (Please include in your total income money from all sources for all persons living in your household for 2015.)**

- Less than \$24,999       \$100,000 to \$149,999  
 \$25,000 to \$49,999       \$150,000 or more  
 \$50,000 to \$99,999

**Please respond to both questions D8 and D9:**

**D8. Are you Spanish, Hispanic or Latino?**

- No, not Spanish, Hispanic or Latino  
 Yes, I consider myself to be Spanish, Hispanic or Latino

**D9. What is your race? (Mark one or more races to indicate what race you consider yourself to be.)**

- American Indian or Alaskan Native  
 Asian, Asian Indian or Pacific Islander  
 Black or African American  
 White  
 Other

**Thank you for completing this survey! Please return the completed survey in the postage paid envelope to: National Research Center, Inc., 2955 Valmont Road, Suite 300; Boulder, CO 80301**